

Abstract Submission Guidelines

The following guidelines are provided to assist you to submit your abstract. Please follow the instructions when completing the abstract form. Abstracts can only be submitted online.

Papers and posters submitted for presentation at the CPLoL congress should not have been previously published as a complete paper in an international journal.

New reports in the field of speech & language therapy are welcome for presentation, and reports previously published as an abstract or as a full paper in a national journal or presented previously at a national meeting are also permissible.

Abstracts or papers and posters that report on scientific work, new clinical and practical developments and perspectives, but also case reports that demonstrate important insights for clinicians are eligible for acceptance. Contributions addressing the congress theme “The effectiveness of SLT: science and practice” are particularly welcome.

Abstracts may be submitted in English or French. However, simultaneous interpretation of presentations will not be provided during the Congress.

There is a limit of two presentations (oral, poster or workshop) for a single presenter. This however does not exclude the opportunity to be a co-author in an unlimited number of abstracts.

You are asked to select your presentation **preference**: Oral presentation, Poster or Expert workshop. Please let us know which one you prefer, but please keep in mind that we cannot guarantee an oral presentation or workshop.

After completing the information about the **corresponding author**, please provide the system with details of your co-authors, if applicable.

You are asked to select **a topic** (child language disorders/ child non-language disorders/ adults, elderly language disorders/ adults, elderly non-language disorders/ Initial Education).

The **title** should be as brief as possible, but long enough to indicate clearly the nature of the study.

Abstract text must be a maximum of 300 words.

The abstract content should be organised as follows:

- Objectives
- Methods
- Results
- Conclusions / take home message

In order to help the reviewers and the CPLoL Congress team to finalise the programme, you are asked to select one or more **keywords** (see below). Please insert the applicable keyword(s) from the lists provided below (specific field, conditions, area).



Topics and keywords

Topics	Specific field	Conditions	Area
Child language disorders	<ul style="list-style-type: none"> - Developmental language disorders - Dyslexia - Phonological disorders - Pragmatics - Specific language impairment - Specific learning disorders 	<ul style="list-style-type: none"> - Acute stroke - ADHD - Autistic spectrum disorders - Cerebral palsy - Cognitive impairment - Dementia - Head and neck oncology - Hearing impairment - Multilingualism 	<ul style="list-style-type: none"> - Screening - Functional diagnosis - Clinician-reported outcome measures (development or cross-cultural adaptation and validation) - Patient-reported outcome measures (development or cross-cultural adaptation and validation)
Child non-language disorders	<ul style="list-style-type: none"> - Cleft palate speech - Dysarthria - Dyspraxia - Feeding/ swallowing disorders - Fluency disorders, stuttering - Speech disorders - Oro-motor dysfunction, myofunctional disorders - Voice disorders 	<ul style="list-style-type: none"> - Neurodegenerative disorders - Neuromuscular disorders - Psychiatric disorders - Parkinson's Disease - Psychogenic disorders - Right hemisphere brain damage - Traumatic head injury 	<ul style="list-style-type: none"> - Intervention - Prevention
Adults, elderly language disorders	<ul style="list-style-type: none"> - Acquired language disorders - Aphasia - Dyslexia 		
Adults, elderly non-language disorders	<ul style="list-style-type: none"> - Apraxia - Dysphagia - Fluency disorders, stuttering - Professional speaking voice - Speech disorders, dysarthria - Voice disorders 		
Initial education	<ul style="list-style-type: none"> - Assessment - Case methodology - Clinical education - Competency-based learning - E-learning - Evidence-based practice - Interprofessional learning - Problem-based learning - Research methodologies - Quality of education - Team-based learning 	-	-

Review process

All abstracts will be reviewed for their quality and relevance anonymously by the Scientific Committee. If an abstract is not accepted for oral presentation, it is possible that the authors may instead be invited to present their work as a poster.

Submission Deadline | Notification | Registration

15 October 2017 Abstract submission deadline

15 December 2017 Notification email about status of abstract sent to the corresponding

15 February 2018 Registration deadline for the presenting author of an accepted abstract